

Burnhope Primary School

Teaching British Values

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister.

<p>Democracy</p> <p>We promote Democratic rule throughout the school in the following ways: Election of representatives to the School Council. Protocols attached to the operation and running of the School Council. Children have regular opportunities to vote on matters of concern to them within classes.</p>	<p>Mutual Respect</p> <p>Our school ethos and behaviour policy has been built around the core value of ‘Respect’, and pupils are part of discussions and assemblies related to what this means and how it is shown. Our PSHE work raises the profile of respect for others and this provides a common language throughout the school.</p>
<p>Individual Liberty</p> <p>Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and we advise how to exercise these safely, for example through our ESafety and PSHE lessons. Whether it is through choice of challenge, of how they record, or participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.</p>	<p>The Rule of Law</p> <p>The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; etc. are regular parts of our calendar and help reinforce this message. Our Year 6 children always take part in the ‘Junior Neighbourhood Watch’ programme run by Durham Constabulary. When children make inappropriate behaviour choices staff explain why breaking school rules always results in a negative effect to others in our school community.</p>
<p>Tolerance of those of Different Faiths and Beliefs</p> <p>This is achieved through enhancing pupils’ understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies – Those that educate the children about other religions, cultures, beliefs etc. Assemblies - Those with a moral message that challenge children to see the point of view of others.</p>	