

## Burnhope Primary School

### PE Impact Report 2017 – 2018

This report will look at how the PE premium has been spent and its impact across four key areas highlighted by Government for development within schools.

These comprise:

- Engagement of pupils in regular physical activity.
- The raised profile of sport and PE as a tool for school improvement.
- Increased staff confidence and knowledge.
- A broader range of sport on offer to pupils.
- Competitive Sports

Area of spend	Pupils in receipt of PE funding by year group	Costing of initiative	Impact measure	Result
Annual subscription to Sunderland AFC Foundation of Light	All year groups	£7510	Engagement of pupils in regular physical activity.  Increased staff confidence and knowledge	All pupils in school across all year groups regularly participate in at least 1.5 hours high quality PE curriculum delivery. Children have access to an organised programme of competitions and festivals. Links to other sporting clubs are promoted. The number of children involved in additional physical activity has increased and additional structured physical games/activities is offered once per week before school at breakfast club and twice weekly at lunchtime break. This year we have increased the after school PE provision by offering x2 sessions each week throughout the year. All Teaching and Teaching Assistant staff up skilled via working alongside the Sunderland AFC Foundation of light PE coach, the holder of an MSc in Professional Practice in Sports Coaching.

Annual subscription to Durham County Council swimming SLA	Years 1, 2, 3, 4, 5 and 6	£2,500	Engagement of pupils in regular physical activity.  A broader range of sport on offer to pupils.	All Year 1 – 6 pupils access swimming lessons taught by a qualified and experienced swimming coach for one hour per week each half term.  In 2017-18 50% of Year 6 pupils have achieved their 25 metres in swimming.
Forest School	Nursery and Reception	£500	Increased staff confidence and knowledge Engagement of pupils in regular physical activity.	Continuation of Forest School Activities. Member of staff completed Level 3 Forest School Accreditation.  Forest School promotes outdoor activities, which, regularly encourage the strands of physical development, moving and handling and health and self-care. An analysis of data for the 2016 – 2017 cohort of children compared to the previous 2015 – 2016 cohort shows that the Forest School teaching and learning experience has improved the percentage of children achieving a good level of development in Moving and Handling (100%) and Health and Self Care (88%). In <b>2017-18</b> 100% achieved Moving and handling good level of development with 63.6% exceeding the standard. In Health and Self Care 100% of pupils achieved, a good level of development and 63.6% exceeded the standard. This shows a 3 year improving trend.
Residential visit to the Lake District	Years 4, 5 and 6	£2560 Grant from Durham Community Foundation Therefore no cost incurred	A broader range of sport on offer to pupils.	Upper Key Stage 2 children and staff participated in a residential visit to the Lake District. Whilst there they participated in a diverse range of sporting activities which we were unable to provide in school e.g. ghyll scrambling, bell boating and team building activities in the outdoor environment.

SLA to Sunderland AFC Foundation of Light	All year groups	As detailed above	The raised profile of sport and PE as a tool for school improvement.	<p>An analysis of data for the 2016-2017 year shows that the high quality teaching by the qualified Sunderland AFC coach has made a positive impact on progress throughout Key stages 1 and 2.</p> <p>Across the school, the percentage of children assessed as secure for their year group expectations were as follow:</p> <p>Year 1 100%</p> <p>Year 2 87.5%</p> <p>Year 3 100%</p> <p>Year 4 87.5%</p> <p>Year 5 85.7%</p> <p>Year 6 75%</p> <p>Those children not yet secure at ARE in PE will be given the opportunity to further develop their skills during active lunchtimes.</p>
Multi Games Sports Festival	Y1 pupils	£360 Travel costs	Competitive Sports	School Sports Partnership organised multi skills session for KS1 pupils. Opportunity for competitive games. Class 2 attended two sessions.
OPAL	All pupils	£3850 (Training)  £1000 to develop sensory area  £300 for sport equipment  £2323 sandpit	Engagement of pupils in regular physical activity.	<p>Since the autumn term 2017, we have been working alongside OPAL to develop quality play opportunities that are available for all children. As a school, we aim to improve the way we think about play and provide opportunities for play. We believe that play is essential for physical, emotional, social, spiritual and intellectual development.</p> <p>The contribution of play to educational development is suggested through the inherent value of different play types e.g. through risk taking and exploratory play in formal and informal settings, allowing children to experiment, try new things and push their boundaries.</p> <p>Our school aims are:</p>

		£400 waterproofs  (Grant funding £400 APP funding – sandpit £300 Scott Brothers £960 OPAL fundraiser)		<ul style="list-style-type: none"> <li>○ to provide children with a play setting which is enjoyable, stimulating and challenging;</li> <li>○ to allow children to take risks;</li> <li>○ to provide children with a range of play opportunities which will support children’s learning across the curriculum and about the world around them.</li> </ul> <p>Not only do we aim to provide more valuable play experiences but we also celebrate (in weekly OPAL assemblies) play for those who have shown good teamwork, resilience, creativity and creative ideas.</p>
<p>Total £21, 303 Minus income = <b>£17,083</b></p>				

In the coming academic year September 2018 – July 2019 we would propose to use the Sports Premium money to ensure 2 hours of high quality PE is taught each week for all pupils across school. Swimming lessons will continue to be delivered to Y1-Y6 pupils across the year. We also aim to increase participation of before school and after school sport. Employing a qualified teacher to lead PE and OPAL across the school will strengthen the progression of core skills and develop teams to enjoy sport in a competitive manner. This will also strengthen the leadership of this subject and the profile of sport and activity within our school.

#### Key aims of 2018-19

- 2 hours of high quality PE to be taught to pupils across school.
- Provide before and after school sports sessions for both Key stages 1 and 2 to focus on a range of physical exercise and activities.
- Increase the amount of physical activity during break times and lunchtimes.

#### Sustainability of Actions

At the higher level of funding we are confident that we could sustain present performance and outcomes for children and improve on participation levels of sport offered.