

# Burnhope Primary School

## Pupil Premium Information

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. According to the Department for Education (DfE), this includes pupils who are entitled to free school meals, those looked after by the local authority and the children of armed service personnel.

All schools are required to report on the amount of funding received and how this is being used. Once information is available, the impact of the funding should also be reported.

### Details of Funding 2014/2015

<b>Section 1</b>	
<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll - Reception to Year 6	64
Total numbers of pupils eligible for PP @ £1,300 each	34
Total numbers of service children @ £300 each	0
Total amount received	£44,200

<b>Section 2</b>		
<b>Record of PPG spending – Completed, on-going or planned</b>		
Support	Cost	Objective
Modern Apprentice (Autumn - Summer 2015)	£3,500	Individual/small group support for children in Reception
Creation of EYFS Unit	£345	The former Nursery Unit to accommodate Reception children in order to improve outcomes with a EYFS Unit. To eliminate the need for a mixed KS class. Furniture required to facilitate the use of the Interactive whiteboard via a step..
Abacus Maths Scheme	£2189.55	Scheme purchased for entire school to ensure continuity and progression for all pupils Reception - Year 6
Read Write Inc. Training	£1932	To ensure that RWI approach is delivered effectively and consistently across the whole team
Read, Write Inc materials	£1062.65	Reading books and wall materials for teaching children to read
Bug Club Reading Materials	£1285	Reading materials and ebooks subscription for KS1-2.
Clear the Mist Counselling Service	£400	To offer therapeutic services for pupils with emotional difficulties. One-to-one support for social/emotional issues to improve pupil access to learning.
Talk 4 Writing Training	£399.60 + £100	Pie Corbett training Visit to Talk 4 Writing School Selby to improve writing standards
Espresso subscription	£629	To ensure a broad and balanced, relevant curriculum is available.

Learning Support Teacher 17.5 hrs per week	<b>£12,000</b>	Individual/small group support for underachieving pupils -Y3 Maths & Literacy To run individual Speech & Language Programmes. Responsible for Speech Link Assessment.
Restorative Approach Training and Cover for training	Training provided at no cost Cover 3 days x3 <b>£510</b>	X2 support staff released to attend training. To improve the social and emotional well-being of vulnerable children and improve learning outcomes.
HLTA 22.75 hrs per week in KS1	<b>£17,000</b>	Individual/small group support for underachieving pupils - English/Maths To run intervention programmes.
Beanstalk Reading intervention	<b>£185</b>	Targeting underachieving readers eligible for PP in Year 2.
Employment of Y6 teacher January - July 2015	<b>£15,515.01</b> (an additional £5000 was paid by DfE)	Raising Attainment and Progress in Year 6 7 of the 8 pupils eligible for PP
<b>Total expenditure:</b>	<b>£57,052.81</b>	<b>Additional funding provided from school's unallocated budget.</b>

Section 3 ----Outcomes									
<b>Year 1 Phonics</b> 2014/15	<b>Number achieving expected standard</b>	<b>School</b>	<b>National</b>	N.B. Very small cohorts. Phonics Disadvantaged pupils achieved below national percentage. Other pupils achieved higher than National					
<b>Disadvantaged Children</b> 5 children	1	20%	66%						
<b>Other pupils</b> 2 children	2	100%	66%						
<b>Year 2</b> 2014/15	<b>Average Point Score</b>			Year 2 Disadvantaged pupils achieved lower APS than National in R,W & M Other pupils achieved higher APS than National in R, W & M					
	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>						
<b>Disadvantaged Children</b> 2 children	13 School 15.2 National	10 School 14 National	10 School 15.2 National						
<b>Other pupils</b> 5 children	18.6 School 17.1 National	17 School 15.8 National	18.6 School 16.8 National	Year 6 All pupils both disadvantaged and other made expected progress from KS1 which is higher than National. The percentage of disadvantaged pupils making more than expected progress was higher than National for R, W & M					
<b>Year 6</b> 2014/15	<b>Average Point Score</b>						<b>% Expected progress from KS1 - 2</b>		
	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>				<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>Disadvantaged Children</b> 7 children School	27	26.1	27.9	100%	100%	100%			
<b>National</b>	27.6	26.6	27.3	92%	94%	90%			
<b>Other pupils</b> 1 children	27	21	27	100%	100%	100%			
<b>National</b>	29.6	28.8	29.8	91%	95%	91%			
<b>Year 6</b> 2014/15				<b>% More than expected progress from KS1 - 2</b>					
				<b>Reading</b>	<b>Writing</b>	<b>Maths</b>			
<b>Disadvantaged Children</b> 7 children School				43%	43%	57%			
<b>National</b>	33%	37%	37%						