

# Burnhope Primary School

## Pupil Premium Information

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. According to the Department for Education (DfE), this includes pupils who are entitled to free school meals, those looked after by the local authority and the children of armed service personnel.

All schools are required to report on the amount of funding received and how this is being used. Once information is available, the impact of the funding should also be reported.

### Details of Funding 2013-2014

#### Section 1 Overview

<b>Overview</b> <b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	60
Total number of pupils eligible for PPG	23 (37% of pupils)
<b>Total amount of PPG received</b>	<b>£44,200</b>

#### Section 2 Details of expenditure

<b>Pupil Premium Grant 2013/2014</b>		
Support	Cost	Focus
<ul style="list-style-type: none"> <li>Learning Support Teacher 17.5 hrs per week</li> </ul>	£12,000	<ul style="list-style-type: none"> <li>Individual/small group support for underachieving pupils - Y4/5/6 Maths &amp; Literacy</li> <li>To run individual Speech &amp; Language Programmes.</li> <li>Responsible for Speech Link Assessment.</li> </ul>
<ul style="list-style-type: none"> <li>0.5 Teaching Assistant KS1</li> </ul>	£11,000	<ul style="list-style-type: none"> <li>Individual/small group support for underachieving pupils - English/Maths</li> <li>To run intervention programmes - Lexia for underachieving pupils</li> </ul>
<ul style="list-style-type: none"> <li>HLTA Support Assistant 22.75 hrs per week</li> </ul>	£17,000	<ul style="list-style-type: none"> <li>Individual/small group support for underachieving pupils - English/Maths</li> <li>To run intervention programmes - Lexia &amp; Symphony Maths for underachieving pupils</li> </ul>
To upgrade intervention programmes - Lexia /Symphony Maths	£4,200	<ul style="list-style-type: none"> <li>To improve reading skills of targeted pupils</li> <li>See above impact</li> </ul>
Additional Teaching Assistant Summer Term working in EYFS	£4,082	<ul style="list-style-type: none"> <li>Individual/small group support for children in Nursery/Reception</li> </ul>
<b>Total expenditure:</b>	<b>£48,282</b>	Additional funding provided from school's unallocated budget.

Section 3 ----Outcomes								
<b>Year 1 Phonics</b> 2013/14	<b>Number achieving expected standard</b>	<b>School</b>	<b>National</b>	Phonics Higher than National for disadvantaged and other pupils.  Year 2 Higher APS in R & W for disadvantaged and other pupils. Lower APS for disadvantaged pupils in Maths.  Year 6 % of disadvantaged pupils achieved below National in R, W, M for expected progress.  % of other pupils achieved at or above in R & W but below National in Maths for expected progress.  % of disadvantaged pupils achieving more than expected was lower than National across R, W & M.				
<b>Disadvantaged Children</b> 2 children	2	100%	63%					
<b>Other pupils</b> 5 children	4	80%	78%					
<b>Year 2</b> 2013/14	<b>Average Point Score</b>							
	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>					
<b>Disadvantaged Children</b> <b>5 children</b>	School 15.8	School 13.8	School 13.8					
	National 15.0	National 13.7	National 15.0					
<b>Other pupils</b> <b>1 children</b>	School 21.0	School 17.0	School 17.0					
	National 17.0	National 15.6	National 16.7					
<b>Year 6</b> 2013/14	<b>Average Point Score</b>			<b>% Expected progress from KS1 - 2</b>				
	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>		
<b>Disadvantaged Children</b> <b>7 children</b> <b>School</b>	26.1	24.4	24.4	86%	86%	86%		
<b>National</b>	27.5	26.3	27.2	88%	90%	86%		
<b>Other pupils</b> <b>2 children</b>	27.0	27.0	27.0	100%	100%	50%		
<b>National</b>	29.7	28.6	29.8	100%	94%	91%		
<b>Year 6</b> 2014/15				<b>% More than expected progress from KS1 - 2</b>				
				<b>Reading</b>	<b>Writing</b>	<b>Maths</b>		
<b>Disadvantaged Children</b> <b>7 children</b> <b>School</b>				29%	14%	14%		
<b>National</b>	34%	34%	38%					