

Long Term Curriculum Planning - School Year 2019 - 2020

Class: 2

Year Groups: 1,2

Teacher: Miss Peaker

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Word Reading – NC Appendix 1 (NC p27 Spelling – (NC Appendix 1) Comprehension – Texts include: wide range of fiction (including fairy stories and myths and legends), poetry, plays, nonfiction texts and reference books / text books and dictionaries (NC p28) Writing focusing on narratives and personal experiences of themselves and others(NC p31) Grammar, Punctuation – NC Appendix 2 Spoken language- 12 Statutory statements (NC p17)					
Possible Texts	<u>Read Write Inc, Blue and Grey Level</u> Model Text: N/A	<u>Meerkat Mail by Emily Gravett</u> Fiction Model text: Created Using Meerkat Mail	<u>The Owl Who was Afraid of the Dark.</u> By Jill Tomlinson Model text:	<u>Dear Greenpeace</u> By Simon James Model Text- Created using Dear Greenpeace	<u>The Owl Who was Afraid of the Dark.</u> By Jill Tomlinson Model text: <u>1-Explanation</u> Writing about nocturnal animals, following research in non-fiction books and the internet. <u>2. Recount</u> Write a story about a different animal that could be scared of the dark and why?	<u>Fantastic Mr Fox</u> By Roald Dahl
	Fiction Writing about different stories within the Blue and Grey books. :	<u>1-Recount</u> Postcards to different people including Sunny and his family. <u>2-Recount</u> Writing a story about a meerkat.	<u>1-Explanation</u> Writing about nocturnal animals, following research in non-fiction books and the internet. <u>2. Recount</u> Write a story about a different animal that could	<u>1-Instructions</u> How to care for a gold fish. What do they need? <u>2- Fiction Writing</u> Write a story about a different animal being found in a pond. What could it be?		<u>1-Recount</u> Can the children recount the story of Fantastic Mr Fox? <u>2-Recount</u> Diary entry in the style of the farmer.

			be scared of the dark and why?	3-Recount. Write a letter to Greenpeace pretending to be Emily. What have you found?		
			List Poems About the Dark.		Silly Poems Essential books: <i>Various poems provided with plan – the Ning Nang Nong (rhyming patterns)</i>	Off by heart Poems By Rodger Stevens
Maths	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion					
Science	Y2-Environment * Climate Change * Reduce, Reuse, Recycle * Energy Experts * Forest Friends * Water Wise	Y2-Scientists and Explorers * Greenhouse Growing * Brilliant Botany * Doctor’s Surgery * Discovering Germs * Charles Macintosh	Y2-Uses of Everyday Materials * identifying uses * Out and About * Comparing Suitability * Changing Shape * Recycling * Discovering new material	Y2-Animals Including Humans * Animal Babies * Growing and Changing * Basic Needs * Healthy Eating * Exercise *Hygiene	Y2-Living Things and their Habitats * Living, Dead or Never Alive * Local Habitats * Microhabitats * World Habitats * Living, Dead, never Alive * Food Chains	Y2-Plants * Observing plants * Seeds and Bulbs * Lifecycles * What do plants need? * Plants we eat * How different Plants Grow
Art and DT	ART Drawing Sketch Book Work	D.T. Cooking & Nutrition	ART Painting Sketch Book Work	D.T. Textiles	ART Collage	D.T. Mechanisms
History	I’m Making History		History on my doorstep		Who Made History in Our Area?	
Geography	Year A Autumn Term Unit – Planning available What is my place like? My Geography Home and School Focus: Fieldwork and observational skills. Basic maps. •		Year A Summer Term Unit – Planning now available Why is my world wonderful? Simple world Maps and features. Focus: continent, oceans, mountains, rivers. Direction from UK. Use of GIS, simple world maps, atlases		Year A Spring Term Unit – Planning available What is my country like? Me and my UK. UK countries, capitals and seas. Focus: map skills, photograph use, basic atlas introduction	
Possible Visits	Gala theatre performance					
Music	Performing Pimlico Music Company		Composing (incl percussion) Performing Pimlico Music Company		Appraising Performing Pimlico Music Company	

Computing						
RE Year 5	R.E. Year 2- What did Jesus Teach? Is it possible to be kind to everyone all of the time?	R.E. Year 2- Christmas Why do Christians believe God gave Jesus to the world?	R.E. Year 2- How is important is it for Jewish people to do what God asks them to do?	R.E. Year 2- How important is it to Christians that Jesus came back to life after his crucifixion?	R.E. Year 2- How special is the relationship Jews have with God?	R.E. Year 2- What is the best way for Jews to show commitment to God?
PSHCE Year 2	<u>Being me in my World</u>	<u>Celebrating Differences</u>	<u>Dreams and Goals</u>	<u>Healthy Me</u>	<u>Relationships</u>	<u>Changing Me</u>
PE	Throwing and Catching skills. Throwing skills using balloons and different size balls. Simple hand ball games.	Gymnastics Level 8 of the British Gymnastics awards. Simple rolling, jumping, balancing and routine work. Dance Movement to music. Can you dance in the style of a Disney character?	Soccer Tots skills Football skills and games. Simple hand ball games. Co-ordination of hands and feet.	Striking and Fielding Games. Simple Racket Skills Simplified Quick Cricket New Age Kurling	Lifestyle and exercise. Healthy eating Orienteering Using a simple map	Athletics Throwing Jumping Running Sports Day practise.