

Long Term Curriculum Planning - School Year 2019 - 2020

Class: 3

Year Groups: 3 & 4

Teacher: Mrs Atwill

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Word Reading – NC Appendix 1 (NC p43) Spelling – (NC Appendix 1) Comprehension – Texts include: wide range of fiction (including fairy stories and myths and legends), poetry, plays, nonfiction texts and reference books / text books and dictionaries (NC p43) Writing focusing on audience, purpose and form (NC p48) Grammar, Punctuation – NC Appendix 2 Spoken language- 12 Statutory statements (NC p17)					
<b>Possible Texts</b>	<b>Fables-</b> Aesop’s Fables- The Ant and the Dove  <b>Model Text-</b> The Ant and The Dove  Gangsta Granny- David Walliams- Character Description  <b>Model Text-</b> Created character description of Gangsta Granny	<b>Adventure Stories- Portal Story</b> The Lion the Witch and the Wardrobe  <b>Model Text-</b> Elf Road- Pie Corbett	<b>Stories in familiar settings</b>  Horrid Henry Series  <b>Model Text:</b>	<b>Fantasy</b>  The Boy Who Grew Dragons- Andy Shepherd  <b>Model Text:</b>	<b>World’s Worst Teachers</b> by David Walliams  <b>Model Text:</b> Created autobiography based on one of the teachers.	<b>Why The Whales Came by Michael Morpurgo</b>  <b>Model Text:</b> The Caravan- Pie Corbett
	<b>Recount-</b> Trip to Browney and Residential?	<b>Recount-</b> Pantomime Trip.  <b>Letters-</b> Formal letter to Santa- based on LWAU	<b>Instructions-</b>  To write instructions on how to play a trick- based on Horrid Henry	<b>Non Chronological Reports</b>  Dragonology: The Complete Book of Dragons- Earnest Drake	<b>Explanation</b>  <b>Model Text:</b> How to be a Teacher	<b>Persuasion-</b> Should Whales be hunted?
	<b>Free verse Poetry</b> <i>Various poems</i>	<b>Poems from Around the World</b> Around the World in Eighty Poems	<b>Creating Images</b> <i>Various poems</i>  Jeanie Baker- Window	<b>Poetry</b> Evidence of Dragons- Pie Corbett	<b>Performance Poems</b> <i>Various performance poems</i> Michael Rosen	<b>Humorous Poems</b> <i>Various poems</i>
<b>Maths</b>	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics					
<b>Science</b>	States of Matter	Animals including Humans	Electricity	Scientists and Inventors	Sound  • Good Vibrations	Living Things and their Habitats

	<ul style="list-style-type: none"> <li>• Solid Liquid or Gas?</li> <li>• Investigating gases</li> <li>• Heating and cooling</li> <li>• Wonderful Water</li> <li>• Evaporation investigation</li> <li>• Water Cycle</li> </ul>	<ul style="list-style-type: none"> <li>• Teeth</li> <li>• Digestive system</li> <li>• Food chain</li> </ul>	<ul style="list-style-type: none"> <li>• Exciting Electricity</li> <li>• Electrical appliances</li> <li>• Circuits</li> <li>• Conductors and insulators</li> <li>• Investigating switches</li> </ul>	<ul style="list-style-type: none"> <li>• Madagascar in Danger</li> <li>• Alexander Graham Bell</li> <li>• Discovering Oxygen</li> <li>• Absolute Zero</li> <li>• Thomas Edison</li> <li>• Toothpaste</li> </ul>	<ul style="list-style-type: none"> <li>• Hearing sounds</li> <li>• String telephones</li> <li>• Sound proofing</li> <li>• Higher or Lower</li> </ul>	<ul style="list-style-type: none"> <li>• Habitats</li> <li>• Vertebrates and Invertebrates</li> <li>• Classifying Vertebrates and Invertebrates</li> <li>• Classification Keys</li> </ul>
<b>Art</b>	Drawing Sketch Book Work	Painting		Collage Sketch Book Work		
<b>Design Technology</b>	Cooking & Nutrition	Textiles		Electrical and Mechanical Components		
<b>History</b>	<u>Who were Britain's first Builders?</u>	<u>Roman Britain- What did the Romans build for us?</u>		<u>Benin's buildings and sculptures</u>		
<b>Geography</b>	<u>Physical Geography</u> UK-General overview, local fieldwork-Rivers <ul style="list-style-type: none"> <li>• What does the Northeast look like on a map?</li> <li>• What do we need water for and where does it come from?</li> <li>• Where do the rivers of the Northeast Start and finish?</li> <li>• What do we see on a rivers journey to the sea?</li> <li>• What can find out at our local river?</li> <li>• What did we find out at our local river?</li> </ul>	<u>Human Geography</u> General Europe		<u>World Geography</u> My Wonderful World		
<b>Possible Visits</b>	Gala theatre performance Kingswood residential	Roman fort visit?				
<b>Music</b>	<b>Performing</b> Pimlico Music Company	<b>Composing (incl notation)</b> <b>Performing</b> Pimlico Music Company		<b>Appraising</b> <b>Performing</b> Pimlico Music Company		
<b>Computing</b>	<b>Computer Science -</b> Espresso Coding <b>Digital Literacy -</b> Password Power up The Power of Words <b>IT -</b> Dance Mat Typing Recreate work of an artist using Paint	<b>Computer Science -</b> J2e coding <b>Digital Literacy -</b> Rings of responsibility Our Digital citizenship pledge <b>Online Safety</b> Safer Internet Day <b>IT -</b> Dance Mat Typing Stop motion videos J2 Data		<b>Computer Science -</b> J2e coding <b>Digital Literacy -</b> This is me! Is seeing believing? <b>IT -</b> Dance Mat Typing Editing photos Beginning Excel		

<b>RE</b> <b>Year 5</b>	<u><b>Belief into action</b></u>  Key Question: How far would a Sikh go for his/her religion?  Sikhism	<u><b>Christmas</b></u> Concept: Incarnation  Key Question: Is the Christmas story true?  Christianity	<u><b>Beliefs and moral values</b></u>  Key Question: Are Sikh stories important today?  Sikhism	<u><b>Easter</b></u> Concept: Salvation  Key Question: How significant is it for Christians to believe God intended Jesus to die?  Christianity	<u><b>Prayer and Worship</b></u>  Key Question: What is the best way for a Sikh to show commitment to God?  Sikhism	<u><b>Beliefs and Practices</b></u>  Key Question: What is the best way for a Christian to show commitment to God?  Christianity
<b>French</b> <b>Year 3</b>	<u><b>Getting to know you</b></u>  <ul style="list-style-type: none"> <li>Hello</li> <li>How are you?</li> <li>What's your name?</li> <li>Goodbye</li> <li>Numbers 0-10</li> <li>How old are you?</li> </ul>	<u><b>All About Me</b></u>  <ul style="list-style-type: none"> <li>Classroom instructions</li> <li>My body</li> <li>Actions</li> <li>Colours</li> <li>Clothes 1: What's in your wardrobe?</li> <li>Clothes 2: What are you wearing?</li> </ul>	<u><b>Food Glorious Food</b></u>  <ul style="list-style-type: none"> <li>The Very Greedy Dog</li> <li>Please may I have?</li> <li>Preferences</li> <li>What colour is it?</li> <li>What did he eat?</li> <li>I'm hungry!</li> </ul>	<u><b>Friends and Family</b></u>  <ul style="list-style-type: none"> <li>Meet my family</li> <li>Pets</li> <li>Alphabet</li> <li>What's his name?</li> <li>How do you spell...?</li> <li>My home</li> </ul>	<u><b>Our School</b></u>  <ul style="list-style-type: none"> <li>What's in the classroom?</li> <li>What's in your pencil case?</li> <li>School subjects</li> <li>PE Lesson</li> <li>Around school</li> <li>What do you like to do?</li> </ul>	<u><b>Time</b></u>  <ul style="list-style-type: none"> <li>Counting 11-31</li> <li>Days of the week</li> <li>Months of the year</li> <li>Mon anniversaire</li> <li>What's the date today?</li> <li>Yesterday, today, tomorrow.</li> </ul>
<b>PSHCE</b>	<u><b>Being me in my World</b></u>  <ul style="list-style-type: none"> <li>Becoming a class 'team.'</li> <li>Being a school citizen</li> <li>Ranks, responsibility and democracy</li> <li>Rewards and consequences</li> <li>Our learning charter</li> <li>Owning our learning charter</li> </ul>	<u><b>Celebrating Differences</b></u>  <ul style="list-style-type: none"> <li>Judging by appearances</li> <li>Understanding influences</li> <li>Understanding bullying</li> <li>Problem-solving</li> <li>Special me</li> <li>Celebrating differences: how we look</li> </ul>	<u><b>Dreams and Goals</b></u>  <ul style="list-style-type: none"> <li>Hopes and dreams</li> <li>Broken dreams</li> <li>Overcoming disappointment</li> <li>Creating new dreams</li> <li>Achieving goals</li> <li>We did it!</li> </ul>	<u><b>Healthy Me</b></u>  <ul style="list-style-type: none"> <li>My friends and me</li> <li>Group dynamics</li> <li>Smoking</li> <li>Alcohol</li> <li>Healthy friendships</li> <li>Celebrating my inner strength and assertiveness</li> </ul>	<u><b>Relationships</b></u>  <ul style="list-style-type: none"> <li>Relationship web</li> <li>Love and loss</li> <li>Memories</li> <li>Are animals special?</li> <li>Special pets</li> <li>Celebrating my relationships with people and animals</li> </ul>	<u><b>Changing Me</b></u>
<b>PE</b>	<u><b>Team Games</b></u>  Bench ball Dodgeball Handball	<u><b>Gymnastics</b></u>  Rolls Jumps Key Steps Routine.  <b>Dance</b>  Rock and Roll	<u><b>Net and Target Games</b></u>  Football Netball Basketball New Age Curling	<u><b>Striking and fielding</b></u>  Cricket Tennis Rounders	<u><b>Lifestyle and Exercise</b></u>  Healthy eating Body exercises	<u><b>Athletics</b></u>  Throwing Jumping Running Hurdles  <b>Sports Day practise</b>