

Long Term Curriculum Planning - School Year 2019 - 2020

Class: 4

Year Groups: 4,5 & 6

Teacher: Mrs Bryson

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Word Reading – NC Appendix 1 (NC p43) Spelling – (NC Appendix 1) Comprehension – Texts include: wide range of fiction (including fairy stories and myths and legends), poetry, plays, nonfiction texts and reference books / text books and dictionaries (NC p43) Writing focusing on audience, purpose and form (NC p48) Grammar, Punctuation – NC Appendix 2 Spoken language- 12 Statutory statements (NC p17)					
Possible Texts	<u>2-Goth Girl and the Ghost of a Mouse</u> by Chris Riddell Model Text: The Manor House by Jo Pearce	<u>3-George’s Secret Key to the Universe</u> by Lucy Hawking Model text: Alien Landing by Pie Corbett	<u>Butterfly Lion</u> by Michael Morpurgo Model text:	<u>Varjak Paw</u> (flashbacks) By SJ Said Model Text- Zelda Paw and the rain Cat by Pie Corbett	<u>Explorer</u> By Katherine Rundell Classic fiction Model text:	<u>Explorer</u> By Katherine Rundell Classic fiction
	<u>1-Non- Chronological</u> Linked to Science and planets. Model: Catastrophes Writing Models Y6 pg 76 <u>3-Recount-</u> Newspaper article about the hunt. Model:	<u>1-Persuasion</u> Model: Earth vs. the elements Teacher moderation Toolkit pg 101 <u>2-Biography</u> Stephen Hawking Model: David Attenborough Teacher moderation Toolkit pg 101	<u>Persuade and Inform</u> Circuses Writing Models Year 6 pg 92	<u>Explanation</u> Linked to Science and digestion Model: Non-fiction Writing Scaffolds Y5- pg 73	<u>Persuasive letter</u> Linked to Rainforests Teacher’s Moderation Toolkit pg 48 <u>Non- Chronological</u> Field guide in Science	<u>Argument and Debate</u> Rainforests <u>Explanation</u> Linked to Science and forces
	<u>Image poems</u> Essential books: Window by J Baker	<u>List Poems and Kennings</u> Essential books: A variety of poems selected from The Works	<u>Poems to Perform</u> Essential books: Poems to Perform: A Classic Collection chosen by Julia Donaldson	<u>It’s raining cats and dogs</u> Essential books: <i>Various poems provided with plan</i>	<u>Poetic Form – syllabic poems</u> Essential books: <i>Various poems provided with plan</i>	<u>Off by heart</u> Essential books: Off By Heart – Poems for YOU to remember chosen by Roger Stevens
Maths	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics					
Science	<u>Y5-Earth and Space</u> *Spherical Bodies *The Planets *Geocentric versus Heliocentric *Night and Day *Day and Night International * Movement of the Moon	<u>Y5-Scientists and Inventors</u> * David Attenborough * CSI * Mission to the Moon * Leonardo DaVinci * Eva Crane * Stonehenge	<u>Y6-Electricity</u> * It’s Electrifying * Circuit Symbols * Volts * Electricity Investigation-Part 1 * Electricity Investigation-Part 2 * Electricity Investigation- Part 3	<u>Y4-Animals Including Humans</u> * Digestive System Parts * Digestive System Functions * Types and Functions of Teeth * Tooth decay Enquiry-1 * Tooth Decay Enquiry-Part 2 * Digestive System	<u>Y6-Living things and their Habitats</u> * Classifying Conundrums * Linnaean System * Curious Creatures * Microorganisms * More about Microorganisms * Field Guide	<u>Y5- Forces investigations</u> * Fabulous Forces * Gravity * Air Resistance * Water resistance * Friction * Marvellous Mechanisms

Art	Drawing Sketch Book Work	Painting	Collage Sketch Book Work			
Design Technology	Cooking & Nutrition	Textiles	Electrical and Mechanical Components			
History	<u>Who were Britain's first Builders?</u>	<u>Roman Britain- What did the Romans build for us?</u>	<u>Benin's buildings and sculptures</u>			
Geography	<u>Physical Geography</u> UK-General overview, local fieldwork-Rivers <ul style="list-style-type: none"> • What does the Northeast look like on a map? • What do we need water for and where does it come from? • Where do the rivers of the Northeast Start and finish? • What do we see on a rivers journey to the sea? • What can find out at our local river? • What did we find out at our local river? 	<u>Human Geography</u> General Europe	<u>World Geography</u> My Wonderful World			
Possible Visits	Gala theatre performance Kingswood residential		London			
Music	Performing Pimlico Music Company	Composing (incl notation) Performing Pimlico Music Company	Appraising Performing Pimlico Music Company			
Computing	<u>Computer Science -</u> Espresso Coding <u>Digital Literacy –</u> Finding My Media Balance What is Cyberbullying? <u>IT –</u> Dance Mat Typing make a blog use webcams to take selfies and then manipulate	<u>Computer Science –</u> J2e coding <u>Digital Literacy –</u> Digital Friendships You Won't Believe This! <u>IT –</u> Dance Mat Typing To make a movie using Spotlight Use J2 Data to make graphs and tables	<u>Computer Science -</u> J2e coding <u>Digital Literacy –</u> Reading News Online Beyond Gender Stereotypes <u>IT –</u> Dance Mat Typing Present research using shared presentation on Google slides use an excel spreadsheet to plan a school residential.			
RE Year 5	<u>Belief into action</u> Key Question: How far would a Sikh go for his/her religion? Sikhism	<u>Christmas</u> Concept: Incarnation Key Question: Is the Christmas story true? Christianity	<u>Beliefs and moral values</u> Key Question: Are Sikh stories important today? Sikhism	<u>Easter</u> Concept: Salvation Key Question: How significant is it for Christians to believe God intended Jesus to die? Christianity	<u>Prayer and Worship</u> Key Question: What is the best way for a Sikh to show commitment to God? Sikhism	<u>Beliefs and Practices</u> Key Question: What is the best way for a Christian to show commitment to God? Christianity
French Year 5	<u>Getting to Know You</u> *Look What I can Do! *When I Grow Up... *How Do You Spell That?	<u>All About Ourselves</u> *The Body *What Do I Look Like? *What are You Doing?	<u>That's Tasty</u> *I'm Thirsty *Open and Closed *Breakfast	<u>Family and Friends</u> *Meet the family *At the farm * I Live in a...	<u>School Life</u> *Where are they in the Classroom? *Where are the Objects?	<u>Time Travelling</u> *Count with Me *I'm 500 Years old! *French History

	<ul style="list-style-type: none"> *How Are You Feeling? *What am I Going to Do? *Je Me Presente 	<ul style="list-style-type: none"> *Fashion *How are You feeling Today? *What's the Matter? 	<ul style="list-style-type: none"> *Sandwiches *I Like to Eat *Pizzas 	<ul style="list-style-type: none"> *In My House *Do You Like Animals ? *What Can I Say ? 	<ul style="list-style-type: none"> *School Subjects *Maths Lesson *Asking Questions *Asking Questions 	<ul style="list-style-type: none"> *What Year Was It? *I was Born... *Famous lives
<p>PSHCE Year 5</p>	<p><u>Being me in my World</u></p> <ul style="list-style-type: none"> *My Year Ahead *Being me in Britain *Year 5 Responsibilities *Rewards and Consequences *Our Learning Charter *Owning our Learning Charter 	<p><u>Celebrating Differences</u></p> <ul style="list-style-type: none"> *Different Cultures *Racism *Rumours and name-calling *Types of Bullying *Does Money Matter? *Celebrating Difference Across the World 	<p><u>Dreams and Goals</u></p> <ul style="list-style-type: none"> *When I grow Up *Investigate Jobs and Careers *My Dream Job *Dreams and Goals for Young People *How can We Support each other? *Rallying Support 	<p><u>Healthy Me</u></p> <ul style="list-style-type: none"> *Smoking *Alcohol *Emergency Aid *Body Image *My Relationship with Food *Healthy Me 	<p><u>Relationships</u></p> <ul style="list-style-type: none"> *Recognising Me *Getting on and Falling Out *Girlfriends and Boyfriends *Relationships and Technology *Relationships and Technology *Relationships and Technology 	<p><u>Changing Me</u></p> <ul style="list-style-type: none"> *Self and Body Image *Puberty for Girls *Puberty for Boys *Conception *Looking Ahead *Looking Ahead to Year 6
<p>PE</p>	<p><u>Team Games</u></p> <ul style="list-style-type: none"> *Bench ball *Dodgeball *Tag Rugby *Danish Long Ball 	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> *Rolls, jumps and balance skills based. *Key Steps Routine. <p><u>Dance</u></p> <ul style="list-style-type: none"> *Freestyle, hip hop. 	<p><u>Net and Target Games</u></p> <ul style="list-style-type: none"> *Football *Netball *Basketball *New Age Kurling 	<p><u>Striking and fielding</u></p> <ul style="list-style-type: none"> *Cricket *Tennis *Hockey or *Possible Golf. 	<p><u>Lifestyle and exercise.</u></p> <ul style="list-style-type: none"> *Healthy eating *Body exercises *The importance of exercises. *Food Swap 	<p><u>Athletics</u></p> <ul style="list-style-type: none"> *Throwing (Javelin and Shot Put) *Jumping *Long jump, high jump and *Speed bounce *Running *Cooper run (12 minutes) *100m and 200m sprints. Hurdles *Sports Day practise