

Burnhope Primary School
Pupil Premium Strategy Statement
2017 – 2018

Rationale

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. According to the Department for Education (DfE), this includes pupils who are entitled to free school meals, those looked after by the local authority and the children of armed service personnel. All schools are required to report on the amount of funding received and how this is being used. Once information is available, the impact of the funding should also be reported.

Reception – Year 6 Pupil Premium Funding

Pupils Eligible for PP Funding	Number of Eligible Boys	Number of Eligible Girls	Number of Looked After Children	Number of Service Children
39	17 Per Pupil £1,320	22 Per Pupil £1,320	1 Per Pupil £1,900*	0 Per Pupil £300

*Looked After Children receive £1,900 with £300 being retained centrally by the Local Authority.

Early Year Pupil Premium Funding

Total of Nursery Pupils	Number of Eligible Pupils	Number of Eligible Boys	Number of Eligible Girls	Total EYPP Budget
8	5	1	4	£1550.25 each year. Based on these figures
	Hourly Rate £0.53	Hourly Rate £0.53 15 hours £7.95 a week	Hourly Rate £0.53 4(15x0.53) =£31.80 weekly	Hourly Rate £0.53 £39.75/ week

Pupil Premium Summary Information			
Total Number of Pupils (Inc. FTE)	73	Number of Pupils Eligible	39
Total Pupil Premium Budget	£53,380	% of Pupils Eligible	53.4%
Dates of PP Reviews with link governor			
11.09.17	15.01.18	23.04.18	09.07.18

Early Years Pupil Premium Current Attainment On entry September 2017		
Baseline Assessment – Age Expected Level Emerging 30-50 Months	Pupils Eligible For EYPP	Pupils Not Eligible For EYPP
28.6% achieving age expected levels on entry in Communication and Language	25%	33.3%
14.3% achieving age expected levels on entry in Reading	0%	33.3%
14.3% achieving age expected levels on entry in Writing	0%	33.3%
28.6% achieving age expected levels on entry in Number	25%	33.3%
28.6% achieving age expected levels on entry in Shape, Space & Measure	25%	33.3%

Barriers to future attainment for pupil eligible for Pupil Premium		
In-school barriers		
A	Undeveloped phonics skills in KS1, particularly for pupils entitled to PPG	
B	Outcomes generally for pupils in receipt of PPG are not as strong as for other groups in all areas	
External barriers		
C	Emotional well-being and anxiety issues are barriers to learning (particularly for PP); this impacts on children's ability to engage and therefore has a detrimental effect on academic progress	
D	Attendance is a problem with a small number of PP children – they are persistently absent – and this impacts on learning	
Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A	To raise attainment in phonics – with a particular focus on Y1 and Y2 and PP children	Increase % achieving expected standard at the end of Y1
B	To raise attainment in maths, writing and reading in line with peers	Gap between PP and Non PP diminishes

C	To nurture and support children to help to remove their barriers to learning	Children able to engage in their learning
D	Children's attendance improves and they are no longer classed as persistently absent	Children's attendance increases and is above 92%

Record of PPG spending – Completed, on-going or planned			
Support	Cost	Objective	Predicted Outcome / Impact
Intervention teacher (x4 pm sessions) (Sept. 17 – July 18)	£19600	To provide small group / 1:1 support each afternoon for PP pupils across the school.	For Year KS1 & KS2 outcomes to show better than expected progress in Reading, Writing and Maths for PP children.
		Phonic skills X4 groups 6 sessions of 30 mins each week	Children to make accelerated progress towards age related outcomes. That the gap between PP children and non PP children is reduced. Increased amount of % pass the phonics check in Y1 (71% 2016) and the resit in Y2 (75% 2016)
		Maths Intervention X3 groups 3 sessions of 30 mins each week.	Year 2 targeted pupils to meet ARE in SATs May 2018 Y3 pupils to make accelerated progress towards ARE. Y4,5,6 pupils to make accelerated progress towards ARE.
		Reading Intervention X2 groups Each group to have 2x 30 min sessions	Targeted groups of PP children in Y3,4,5 &6 For better than expected progress from previous summer assessments so that pupils make accelerated progress towards ARE from previous Key Stage outcomes.

		Spelling Intervention 1 x30 min session	Targeted KS2 PP children For better than expected progress from previous summer assessments so that pupils make accelerated progress towards ARE from previous Key Stage outcomes.
		Handwriting Intervention X4 15 min sessions	Targeted KS2 PP For targeted children to produce work which is legible and of a consistent size. For joins to be evident in pupil's work.
Support Staff (HLTA)	£13,516	To provide in class support for Y2/3 PP children each morning	For Year KS1 & KS2 outcomes to show better than expected progress in Reading, Writing and Maths for PP children.
Support staff (TA)	£7558	To provide small group / 1:1 interventions x4 afternoons for PP children.	For Year KS1 & KS2 outcomes to show better than expected progress in Reading, Writing and Maths for PP children.
		Gross Motor Programme	For targeted PP children to improve co-ordination and balance and make accelerated progress towards being at ARE
		Listening and Attention Programme	For targeted PP children to improve listening and concentration and make accelerated progress towards being at ARE
		Speech and Language programme	For targeted PP children to improve speech and language, following guidance from SALT.
Early Intervention Behaviour support	£3800	For those pupil premium pupils in need of additional support.	For incidences of poor behaviour to reduce (see behaviour log). To reduce the number of fixed term exclusions for PP children.
Targeted work from EMTAS	£2100	X1 afternoon to work 1:1 with Pupil Premium child	To continue to improve the attendance of PP children who are travellers.
Appointment of Attendance Officer	£2710	Attendance Officer to work with families. Action Plan to be drawn up for each family. Monitor those children under 96% and identify early if causing concern	For attendance for PP children to improve, rates of persistent absenteeism to reduce and lateness to be eradicated.

Breakfast Club	£11525	Invite all children to Breakfast Club free of charge Use a Sports Coach for x1 breakfast club TAs to be used to support children at start of each learning session	For the % of PP attending breakfast club to continue to increase allowing them to access a healthy / nutritious meal to start the day and access to additional sports session.
Total expenditure:	£60,809	Additional funding provided from school's unallocated budget.	

Governance

Monitoring The Effectiveness & Impact of Pupil Premium Performance

Pupil Premium Committee Members

Pupil Premium Committee Meeting

Autumn:
January 15th 2018

Spring:
April 27th 2018

Summer:
July 9th 2018

Autumn Summary

Spring Summary

Summer Summary

Review Date