



Class 1's Autumn Newsletter



Welcome to our Early Years newsletter.

We have been so excited to re-open fully. The Early Years team would like to say a big well done to all of the children who have started this week who have taken everything in their stride..

For the moment settling the children in is our priority to make sure they are happy and confident.

Over the next few weeks the children will be accessing the many learning opportunities we have available. They will develop many skills through our provision which can be an adult focussed task or indeed an interest that the children have of their own.

Over the next few weeks we are looking at a book by Oliver Jeffers called **Here We Are**. We will be planning some activities around this book. We will then be moving on to superheroes later in the term. These are overarching themes, however, we will plan our provision as much as possible around your child's interests. If there is anything that is making your child buzz with enthusiasm at the moment let us know.

Your child will be receiving a book in their homework organiser and it is labelled "My World Book." This is an opportunity for you to share your experiences of what you and your child have been involved in. The book has been extremely successful in the past and the children love to share what they have been up to at home. You can draw in it, write in it or put some photos in it. It just allows a real connection between home and school.

Please send (if you haven't already) a water bottle that is dishwasher safe to stay in school. We will wash these at the end of each day and they will be filled with water for the next.

Please send PE kit in a bag, the bag will be kept at school and returned at the end of each half term.

Please remember not to send a school bag in, we will put all letters and information in their homework organiser

Dojo codes are being sent home soon

Important information dates:

In the light of COVID-19 restrictions our important dates will be confirmed as soon as we are able to do so.