

# Burnhope Primary School

## PE Impact Report 2019 – 2020

This report will look at how the PE premium has been spent and its impact across four key areas highlighted by Government for development within schools.

These comprise:

- Engagement of pupils in regular physical activity.
- The raised profile of sport and PE as a tool for school improvement
- Increased staff confidence and knowledge.
- A broader range of sport on offer to pupils.
- Competitive Sports

Area of spend	Pupils in receipt of PE funding by year group	Costing of initiative	Impact measure	Result
Qualified PE lead delivering PE across KS1 and KS2 for 3 afternoons a week.	All year groups	£10927	Engagement of pupils in regular physical activity. The raised profile of sport and PE as a tool for school improvement Increased staff confidence and knowledge. A broader range of sport on offer to pupils. Competitive Sports	All pupils in school across all year groups regularly participate in at least 2.25 hours high quality PE curriculum delivery. Children have access to an organised programme of competitions and festivals which allow them to compete both inside of school and out. Links to other sporting clubs are promoted including, swimming and cricket. The number of children involved in additional physical activity has increased and additional structured physical games/activities is offered several times per week after school and 5 times a week at lunchtime break. This year we have continued the after school PE provision by offering provision and the children now receive over 2 hours of timetabled PE a week.

				<p>All Teaching and Teaching Assistant staff up skilled via working alongside the PE Lead throughout the school year.</p> <p>Across the school, the percentage of children assessed as secure for their year group expectations were as follow:</p> <p>Year 1 66.7%</p> <p>Year 2 91.7%</p> <p>Year 3 73.3%</p> <p>Year 4 73.3%</p> <p>Year 5 71.4%</p> <p>Year 6 90%</p> <p>Those children not yet secure at ARE in PE will be given the opportunity to further develop their skills during active lunchtimes.</p>
Annual subscription to Durham County Council swimming SLA	Years 1, 2, 3, 4, 5 and 6	£3075	<p>Engagement of pupils in regular physical activity.</p> <p>A broader range of sport on offer to pupils.</p>	<p>All children from Year 1 – 6 pupils access swimming lessons taught by a qualified and experienced swimming coach for one hour per week which is rotated half termly.</p> <p>In 2018-19 31% of Year 6 pupils have achieved their 25 metres in swimming.</p> <p>In 19-20 100% of Year 6 pupils have achieved their 25 meters in swimming along with safe self help skills and performing a range of strokes.</p>
After school clubs.	All pupils.	No cost to school.	<p>Engagement of pupils in regular physical activity.</p> <p>A broader range of sport on offer to pupils.</p>	<p>All children from Year 1- 6 have had access this year to a broad range of after school clubs 4 nights a week. Those activities differ to accommodate all of the children and their interests within school. This year our numbers have risen, and it gave our House Captains many opportunities to lead competitions within school.</p>
Stanley Learning Partnership. (SLP)  Affiliation fees.	All pupils	£800 Participation fees.  £1000 – transport	<p>Competitive Sports</p> <p>A broader range of sport on offer to pupils</p>	<p>Stanley Learning Partnership organised many different sporting events and competitions which our children took part in this year including:</p> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Multi skills</li> <li>• Dodgeball</li> <li>• Cross Country</li> </ul>

Increased participation in competitive games.		and covering of staff.  £1000 equipment to ensure participation.		We have worked hard during 2019-20 to ensure the pupils at Burnhope Primary school are engaged in competitive sports both inside of school and outside of school. Last year we received the Gold award for School Games events and have this year been able to secure that for a second year running.
OPAL	All pupils	£1,000  Grant funding of £4995 from Healthy Pupils Capital Fund at DCC.	Engagement of pupils in regular physical activity.	<p>Since the autumn term 2017, we have been working alongside OPAL to develop quality play opportunities that are available for all children. As a school, we aim to improve the way we think about play and provide opportunities for play. We believe that play is essential for physical, emotional, social, spiritual and intellectual development.</p> <p>The contribution of play to educational development is suggested through the inherent value of different play types e.g. through risk taking and exploratory play in formal and informal settings, allowing children to experiment, try new things and push their boundaries.</p> <p>Our school aims are:</p> <ul style="list-style-type: none"> <li>○ to provide children with a play setting which is enjoyable, stimulating and challenging;</li> <li>○ to allow children to take risks;</li> <li>○ to provide children with a range of play opportunities which will support children’s learning across the curriculum and about the world around them.</li> </ul> <p>Not only do we aim to provide more valuable play experiences but we also celebrate (in weekly OPAL assemblies) play for those who have shown good teamwork, resilience, creativity and creative ideas. <b>In 2018- 19 our school was awarded a GOLD award for its commitment and dedication to improving children’s play opportunities.</b></p> <p>During 19-20 we have been committed to improving our areas with more gross and fine motor skill equipment.</p>

Total				
£21,303				
Minus income =				
<b>£17,083</b>				

In the coming academic year September 2020 – July 2021 we would propose to use the Sports Premium money to ensure that 2 hours of high quality PE is taught each week for all pupils across school as they have received this year. Swimming lessons will continue to be delivered to Y1-Y6 pupils across the year. We also aim to increase participation of before school and after school sport. Using a qualified teacher to lead PE and OPAL across the school will strengthen the progression of core skills and develop teams to enjoy sport in a competitive manner. This will also strengthen the leadership of this subject and the profile of sport and activity within our school.

Key aims of 2020-21

- To continue to deliver 2 hours of high-quality PE to be taught to pupils across school.
- Provide before and after school sports sessions for both Key stages 1 and 2 to focus on a range of physical exercise and activities.
- Increase the amount of competitive games the children take part in both inside and outside of school.
- Provide further opportunities to complete

#### Sustainability of Actions

At the higher level of funding we are confident that we could sustain present performance and outcomes for children and improve on participation levels of sport offered.