

# Remote education provision: information for parents



12/01/21

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

At Burnhope primary we primarily use Class Dojo to set, complete and provide feedback for our remote learning. Task will be set each day into an individual child's portfolio for them to complete. Throughout the day teachers will mark and give feedback to that work.

A timetable for the week and all resources is also available from our website-home learning blog.

We have provided paper copies upon request.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:
- we may change an activity slightly so it can be completed more independently at home.
- Maths home learning curriculum includes White Rose Maths instead of Power Maths
- Phonics videos from RWInc can be accessed via a link provided

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Between 1-3 hours each day
Key Stage 2	Between 2-4 hours each day

## Accessing remote education

### How will my child access any online remote education you are providing?

We primarily use Class Dojo to set activities but the timetable, resources and activities can also be found on our school website.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

Contact: Mrs Lisa Bryson

School telephone number: 01207 520243

Email: burnhope@durhamlearning.net

- A paper copy of home learning can be requested and collected from school.
- We have 15 laptops to lend to families, who meet certain criteria, upon request these have been provided by the DfE for school loan.
- paper copies of home learning can be photographed via a phone to submit to class dojo

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We appreciate that during lockdown, where children are not in school, the motivation of children can vary from day to day. Ideally, we would like:

- Children to complete work set each day on their portfolio or paper copy and submit on Class Dojo.
- Parents/Carers should ensure their children are supported to complete this work i.e. the necessary equipment is available.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Work will be checked each day, throughout the normal school working hours
- If children are not engaging with work a message will be sent via Dojo or they may receive a welfare call to offer support.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will provide a short comment via Class Dojo for a child to either check answers or provide positive comments.
- Children can expect some form of feedback each day on at least one piece of work completed.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Telephone consultation with parents/ carers to determine the best options for support.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a child is isolating they will either receive a paper copy of their work for the week or have it set remotely on Class Dojo.

Children can complete and submit their work remotely. The teacher will then mark and make comments on that work. Teachers will check submitted work and offer feedback at the end of the school day.